

# **The Every Student Succeeds Act:** Developing the Early Childhood Components in Washington State

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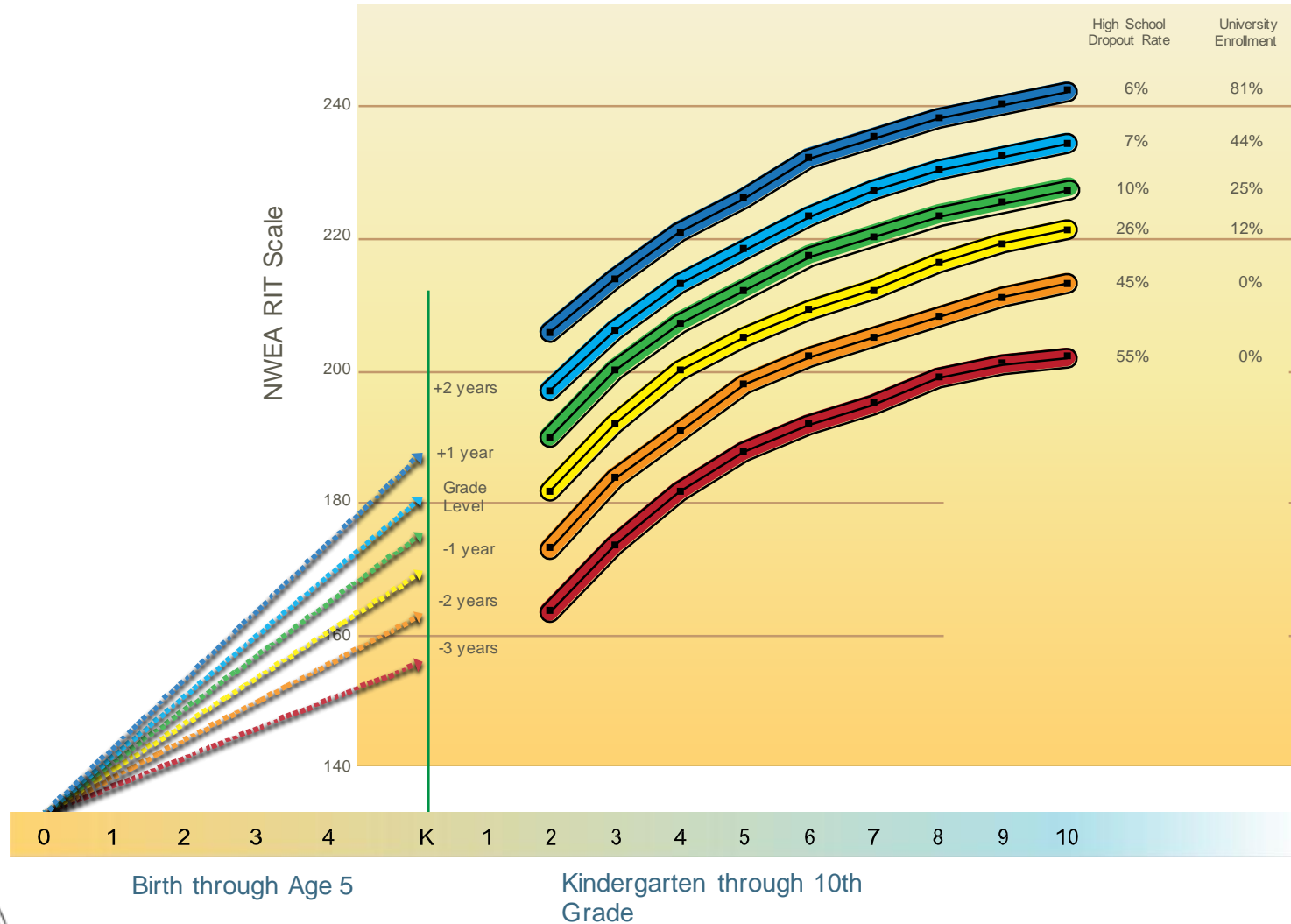
# Early Childhood Education ESSA Workgroup Membership

- Preschool Teacher
- Elementary School Principal
- Superintendent
- School Board Member
- School district Early Learning Coordinators
- State/Federal Program Coordinators
- Department of Early Learning
- Head Start
- Private Schools
- Early Learning Center Provider



# The First Five Years Impact Success in School and Life

## Current Reality When Intervention Does Not Occur



# Washington's ESSA Early Childhood Workgroup

Primary Goal: How do we encourage school districts to use the added flexibility in ESSA to focus more resources in the early years?



# Major School District-Related Early Learning Provisions in ESSA

Program/Activity	Pre-ESSA	In ESSA
<p><b>Title I, Part A (Struggling Students)</b> - Serve and provide tools and resources to Pre-K children, educators, and families</p>	<p>Allowed</p>	<p><b>Allowed</b> (If used, district plan must include how the district will support, coordinate, and integrate Title IA and early childhood services. Also, programs serving children must comply with Head Start <i>educational</i> performance standards)</p>
<p><b>Title I Elementary Schoolwide</b> schools must have strategies for transitioning Pre-K students into their school</p>	<p>Not Applicable</p>	<p><b>Required</b></p>
<p><b>Title IIA (Professional Development)</b> – Provide PD to Pre-K educators in Kindergarten readiness and transition</p>	<p>Not Allowed</p>	<p><b>Allowed</b> (Must focus on transitions and K-readiness)</p>



# Major School district-related Early Learning Provisions in ESSA

continued...

Program/Activity	Pre-ESSA	In ESSA
<b>Title III (English Learners)</b> – Provide service to Pre-K English Learners	Not Allowed	<b>Partially Allowable</b> Title III funds can be used for professional development of Pre-K educators and for families of Pre-K children. However, before Title III funds can be used to directly serve Pre-K children, OSPI will need to develop Pre-K EL standards, a screener, and a Pre-K language assessment. This will not be an option in 2017-18.
<b>21<sup>st</sup> Century Learning Communities</b> – Serve Pre-K children	Not Allowed	<b>Allowed</b>
<b>State School Report Card</b> information on Preschool enrollment	Not Applicable	<b>Required</b> Districts will continue to be required to report Pre-K children served by the district in CEDARS

*We are developing a guide for School Districts to be used when they develop their plans*



# Next Steps

- New Superintendent of Public Instruction
  - Revisiting recommendations
  - At this point, changes to the Early Childhood recommendations are not expected
- Looking forward to additional guidance from the Department of Education
- Plan to submit in September 2017
- Will continue to work with districts in the months ahead and next fall
  - How can we encourage districts to thoughtfully plan how BEST to utilize their ESSA funds?



# Thank you!

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