

Using research and data to improve Hispanic and Native American students' academic success

The academic achievement of K–12 Hispanic and Native American students in New Mexico has persistently lagged behind that of other student groups in the state. The **New Mexico Achievement Gap Research Alliance** is a collaborative partnership of educators, policymakers, and researchers seeking to examine, understand, and reduce this achievement gap through **research and analytic technical support**.

“ We have gone through this great process of throwing it all up on the table and [determining] what we need more information on—what would help us to inform the decisions we are making on helping schools, students, and families.

— David Rogers, Executive Director, Dual Language Education of New Mexico

Alliance priorities and work

Transition to high school

- ▶ **Workshop series:** Developing a survey on the role of noncognitive factors (social-emotional learning skills and school climate) in high school transitions
- ▶ **Study:** Measuring the role of noncognitive factors in high school transitions
- 🎯 **The data and strategies are informing state/local initiatives to improve high school achievement**

College and career readiness

- ▶ **Study:** High school course-taking patterns across student subgroups
- ▶ **Study:** Tracking student outcomes under changing high school graduation requirements, 2011–15
- 🎯 **The data are informing state policy related to the high school graduation requirements and state and local initiatives to promote equitable opportunities for all students**

English learners

- ▶ **Webinar and conference series:** Teaching academic content and literacy to English learners (ELs) in grades 1–8 and facilitating professional learning communities to support researched-based instruction
- ▶ **Study:** Understanding connections between English and Spanish proficiency for ELs
- 🎯 **The study provided a model for using state data to track ELs' progress, and educators are using the data and practices to improve support for ELs' language and academic development**

Family engagement

- ▶ **Workshop:** Engagement strategies for Hispanic and Native American families
- 🎯 **Alliance members are applying the practices to strengthen family engagement in education**

Alliance Contact



Carmen Martinez, M.S.
Alliance Liaison
REL Southwest
cmartinez@air.org

Visit our website to browse our resources and latest study findings
relsouthwest.sedl.org

